
Call for Submission of Works in Oral and/or Poster Format

PRESENTATION:

Biocultural homogenization is the most dramatic expression of how human beings relate to Nature and Culture. On one hand, it is reflected in the fact that we have favored the global exchange of plant, animal, and pathogenic microorganism species; on the other hand, our hegemonic Western Culture often undervalues other cultural forms and has been responsible for the erosion of local community knowledge. Studying the biological and social factors that determine this homogenization, as well as promoting the reevaluation of local knowledge, are urgent tasks that must be addressed. With a complex, cross-cutting, and integrative approach, CHIC’s research lines propose a reflection that articulates inter- and transdisciplinary knowledge and questions, bringing together ecology, social sciences, education, humanities, and local knowledge. In May of this year, CHIC will organize the **THIRD CHIC INTERNATIONAL CONFERENCE: Philosophies, Education, and Ethics for Biocultural Conservation**, to be held in Puerto Williams from **May 12 to 15, 2025**.

Puerto Williams, the southernmost city in the world, is an ideal setting for this type of gathering due to the beauty of its natural surroundings, but also because this sub-Antarctic region has not been immune to processes of biocultural homogenization—particularly the tragic history of genocide of its indigenous peoples, accompanied by systematic ecocidal practices in their territories. This Third Conference will provide an opportunity for students, researchers, and the general public to share experiences and advances in their research within the areas of philosophy, aesthetics, ethics, interculturality, religions-spiritualities,

and education, aiming to contribute theoretical and practical reflections that mobilize paradigms and imaginaries for the biocultural conservation of territories and the planet as a whole. Keynote lectures will be delivered by eminent scientists, alongside oral presentations and posters. There will also be spaces for community participation through discussions on pressing issues important to the well-being of the resident population.

The invitation is open to submit proposals for oral presentations and posters, which will be accepted until **March 30, 2025**, under one or more of the following **thematic lines**:

- **Topics related to philosophical reflection on the socio-environmental crisis**, addressing the review of ontological, aesthetic, and epistemological assumptions about human relationships with nature, as well as contributions from emerging thoughts such as ecofeminism, plant philosophy, the “One Health” approach, among others.
- **Topics related to religion, nature, community, world/cosmology**, contributing to reflections on the ecological knowledge of various religious-spiritual traditions, both in theory and practice, as sources of social transformation.
- **Topics related to environmental ethics** from various perspectives, whether in the fields of bioethics, animal ethics, biocultural ethics, or others, considering biocultural diversity.

- **Topics related to ecology, indigenous peoples, and interculturality**, contributing insights into the ecological knowledge of indigenous peoples as primary custodians of wisdom and practices of biocultural conservation, which underpin their territorial claims against extractivist pressures.
- **Topics that contribute to reflection in the area of Education for the conservation of biocultural diversity**, fostering collective learning through knowledge generated from theoretical-practical experiences in formal and informal education.
- **Other topics** that proponents consider relevant to the theme of the Third CHIC International Conference: Philosophies, Education, and Ethics for Biocultural Conservation, and which do not directly align with the presented thematic lines.

The Scientific Committee responsible for reviewing the abstracts reserves the right to evaluate the thematic relevance of the submitted proposals.

GUIDELINES FOR ABSTRACT SUBMISSION:

Oral presentations will have a duration of 10 minutes, followed by 5 to 10 minutes of questions and discussion (time subject to modifications if necessary for the conference’s operation, which will be communicated in due time). Poster sessions will last approximately 1 hour, during which each presenter must be available to answer attendees’ questions.

All submitted abstracts will be evaluated by the Scientific Committee for final acceptance and scheduling within the conference. If necessary, the Scientific Committee may change the requested presentation format. The official language of the Conference is Spanish, but abstracts will be accepted in both English and Spanish.

Structure of Abstracts for Oral Presentations:

Title of the Presentation: Must be provided in Spanish and English (max. 20 words in Book Antiqua font, bold, size 12, single-spaced).

Authors and Affiliation: Must include the authors’ names and corresponding affiliations in the format: e.g., Bustamante, R.A.; Castro, C. & Saavedra, M.

Keywords: Three keywords must be included.

Abstract Body: The abstract must be in Spanish or English and include the problem statement, objective, methods, results, discussion, and conclusions (max. 250 words in Book Antiqua font, size 12, single-spaced).

Funding: Specify funding sources.

Abstract structure for poster session

Title of the Presentation: Must be provided in Spanish and English (max. 20 words in Book Antiqua font, bold, size 12, single-spaced).

Authors and Affiliation: Must include the authors' names and corresponding affiliations in the format: e.g., **Bustamante, R.A.; Castro, C. & Saavedra, M.**

Abstract Body: The abstract must be in Spanish or English and include the problem statement, objective, methods, results, discussion, and conclusions (max. 150 words in Book Antiqua font, size 12, single-spaced).

Funding: Specify funding sources.

Abstracts of accepted presentations will be published in the **Abstract Book of the THIRD CHIC INTERNATIONAL CONFERENCE: Philosophies, Education, and Ethics for Biocultural Conservation.**

Submit your abstracts here: